

HAMILTON COUNTY

2008 Tennessee Middle School Youth Risk Behavior Survey

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Tennessee Coordinated School Health Middle School Youth Risk Behavior Survey (YRBS)

2008 Summary

The Centers for Disease Control (CDC) developed the Youth Risk Behavior Surveillance System (YRBSS) to monitor priority health-risk behaviors that contribute substantially to the leading causes of death, disability, and social problems among youth and adults in the United States. YRBSS includes biennial national, state, and local school-based surveys of representative samples of students in grades 9-12.

Many health risk behaviors are initiated in grades 6-8 but survey coverage using the Middle School YRBSS has not been implemented throughout the states as comprehensively as the High School survey. Therefore, Tennessee Coordinated School Health (TNCSH) administered the Middle School YRBS Survey developed by the CDC in all TNCSH participating school systems in the spring of 2008. Memphis City Schools and Knox County Schools administered their own MSYRBS Survey and their data were incorporated into the total survey data.

Tennessee students in grades 6, 7, and 8 completed an anonymous 46-item questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental permission procedures were followed before survey administration. All survey answer sheets were sent to the Research Triangle Institute (RTI) for data entry and system and state data were returned to the College of Public Health at East Tennessee State University (ETSU). A summary analysis of the 46-item questionnaire was made for each system and for the state.

If the population size of a school system was less than 1000, all students were invited to take the survey and a random sample of students was surveyed in the rest. None of the data has been weighted.

Description of Data Tables and How to Use Them

In this report the initial data page consists of four tables with the total student counts and percentages by age, gender, grade, and race, respectively. There are forty tables summarizing the responses to the questionnaire. Each table is headed with a title taken directly from the question asked. For each question, there are a total number of students who responded to each individual question (N), and the percent (%) of the total (n) that reported engaging in the risky behavior.

Confidence Limits: What they are and what they mean for interpretation of your outcomes

Also provided are Lower and Upper Confidence Limits (LCL and UCL). Since the survey was completed by a sample of all middle school students, rather than by every middle school student in the district and state, these confidence limits allow us to see the range of values for the *true* proportion, or percent, of students responding in a given way to each item. For an example of how to use these tables, please see an example table provided in the Appendix on page 29. The total number of students who responded to question 5 was N = 649. Among these students, 5.4% reported receiving mostly D's and F's in Middle School during the past 12 months. Since the survey is considered to be a sample of all middle school students, one can use the LCL and

UCL to say that the true proportion or % of students receiving mostly D's and F's lies between 3.7% and 7.1%.

Looking at another example on the same table: there were 65 male students aged 14 or older who responded to this question and of these 65, 4.6% of them reported receiving mostly D's and F's. This computes to 3 students, which is a very low number. The confidence intervals suggest that the true population % lies somewhere between 0.0% and 9.7%. Because the Lower Confidence Limit includes zero '0' and this is a sample from a larger population, it is possible that there are really no students who would report getting D's and F's. The 4 students who did respond in this way on the survey might actually represent an unusual subsection of the population, and therefore, would be a deviation from what really exists. For example, the responding students could represent 4 transfer students, or a bad year for 4 students who experienced unusual circumstances. On the other hand, there could be as many as 6 male students in this age range (9.7% of 65) who received low grades. Just the same, this is a small number, or 'n'. A note of caution is advised when interpreting survey outcomes for items that had very low numbers of students responding in a given way. As discussed in the previous example, results and their interpretation can be difficult and caution is therefore advised when basing decisions solely on such data in these situations.

The Upper and Lower Confidence Limits can also be used to compare two groups, for example, males and females or the total of one region with another. If the confidence limits do not overlap, then the percentage difference is due to a true difference between the populations that you are examining that is not just due to random variation among the samples of students that were surveyed.

Additional Caveats:

Responses to some questions were very few in number so that a full table could not be constructed. If the sample size (N) was less than 45 for a stratum within a question, no percentage estimates or Confidence Limits were computed. For example, in the table provided in the Appendix, the number of students in the category of Male reporting their race as "Others", was only 11 students. The percentage and confidence interval are represented by decimals (.) as placeholders.

Students could choose whether to respond to the items on the survey, and so, some items have much lower response rates than do others. Therefore, the summary of responses may reflect under-reporting of the prevalence of the behavior. For example, if many students chose not to answer a particular question, the number (N) would not represent everyone who took the survey. This should be kept in mind when such percentages are used to base decisions or make comparisons.

Terminology

95% CI	See Confidence Interval
AIDS	Acquired immunodeficiency syndrome
Confidence Interval (CI)	An interval estimate of a population parameter. Instead of estimating the parameter by a single value such as percent, an interval likely to include the parameter is given. Thus, confidence intervals are used to indicate the reliability of an estimate. How likely the interval is to contain the parameter is determined by the confidence level or confidence coefficient. A wider confidence interval is often associated with a small number (N) of respondents and the result is a percentage or proportion that is less precise. A 95% CI indicates that we are 95% sure that the true percentage is within the confidence interval. LCL indicates the lower confidence interval and UCL indicates the upper confidence interval.
Cumulative Frequency	A running total of the frequency column.
Cumulative Percent (%)	A running total of the percent column.
F	Female
Frequency	The number of responses
HIV	Human immunodeficiency virus
LCL	See Confidence Interval
M	Male
Missing	No response was recorded for that question
N	Number answering the question
Percent (%)	A percent or percentage is a way of expressing a number as a fraction of 100 (<i>per cent</i> meaning "per hundred"). It is often denoted using the percent sign, "%". For example, 45% (read as "forty-five percent") is equal to 45 / 100, or 0.45.

Race	Race is a self-identification data item in which respondents choose the race or races with which they most closely identify. These categories are sociopolitical constructs and should not be interpreted as being scientific or anthropological in nature. In the MSYRBS students could choose between five groups: American Indian or Alaska Native; Asian; Black or African American; Hispanic or Latino; Native Hawaiian or Other Pacific Islander; and White. Frequencies of the MSYRBS data resulted in analyses of the following demographic groups: Black (Black and Non-Hispanic), Hispanic/Latino (a mixture of races, each one being ethnically Hispanic or Latino), White (White and non-Hispanic), and Others (all other races and ethnic groups). For further clarification of each of these racial classifications, see http://www.census.gov/prod/2001pubs/c2kbr01-1.pdf
UCL	See Confidence Interval
YRBS	Youth Risk Behavior Survey

HAMILTON COUNTY

Age

Age (q1)	Frequency	Percent (%)	Cumulative Frequency	Cumulative Percent (%)
11 YRS	105	15.53	108	15.98
12 YRS	248	36.69	356	52.66
13 YRS	189	27.96	545	80.62
14 YRS	111	16.42	656	97.04
15 YRS	15	2.22	671	99.26
16 OR MORE	5	0.74	676	100.00

Age Frequency Missing = 0

Gender

Gender (q2)	Frequency	Percent (%)	Cumulative Frequency	Cumulative Percent (%)
F	353	52.53	353	52.53
M	319	47.47	672	100.00

Gender Frequency Missing = 4

Grade

Grade (q3)	Frequency	Percent (%)	Cumulative Frequency	Cumulative Percent (%)
6th	288	42.86	288	42.86
7th	208	30.95	496	73.81
8th	171	25.45	667	99.26

Grade Frequency Missing = 9

Race

Race (q4)	Frequency	Percent (%)	Cumulative Frequency	Cumulative Percent (%)
AMERI/ALASK	10	1.53	10	1.53
ASIAN	18	2.75	28	4.27
BLACK / AA	201	30.69	229	34.96
HISPAN/LATN	25	3.82	254	38.78
HAWAIIAN/SS	6	0.92	260	39.69
WHITE	395	60.31	655	100.00

Race Frequency Missing = 21

Q5: Percentage of students who received grades mostly D's and F's in school during the past 12 months.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		8.2	6.1	10.3	659	6.4	3.8	8.9	346	10.2	6.9	13.6	313
AGE	11 or younger	4.8	0.7	8.9	104	1.8	0.0	5.3	55	8.2	0.5	15.8	49
	12	7.0	3.8	10.2	244	5.9	1.9	9.9	135	8.3	3.1	13.4	109
	13	8.6	4.6	12.7	185	8.4	2.8	14.0	95	8.9	3.0	14.8	90
	14 or older	12.7	6.9	18.5	126	8.2	1.3	15.1	61	16.9	7.8	26.0	65
GRADE	6 th	7.1	4.1	10.2	280	5.1	1.4	8.9	136	9.0	4.3	13.7	144
	7 th	9.3	5.3	13.3	204	9.6	4.2	14.9	115	9.0	3.0	14.9	89
	8 th	8.2	4.1	12.4	170	4.3	0.2	8.4	93	13.0	5.5	20.5	77
RACE	Black*	11.2	6.8	15.6	196	10.2	4.5	15.9	108	12.5	5.6	19.4	88
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	5.9	3.6	8.3	387	5.0	2.0	8.1	199	6.9	3.3	10.5	188
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q8: Percentage of students who never or rarely wore a seatbelt while riding in a car.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		8.5	6.4	10.6	672	7.9	5.1	10.8	353	9.1	5.9	12.2	319
AGE	11 or younger	6.5	1.9	11.2	107	5.5	0.0	11.5	55	7.7	0.4	14.9	52
	12	6.0	3.1	9.0	248	6.5	2.4	10.6	138	5.5	1.2	9.7	110
	13	6.9	3.3	10.5	189	5.2	0.8	9.6	97	8.7	2.9	14.5	92
	14 or older	17.2	10.7	23.7	128	17.5	8.1	26.8	63	16.9	7.8	26.0	65
GRADE	6 th	5.9	3.2	8.7	287	4.3	0.9	7.7	139	7.4	3.2	11.7	148
	7 th	7.2	3.7	10.7	208	7.6	2.8	12.4	118	6.7	1.5	11.8	90
	8 th	14.0	8.8	19.2	171	13.8	6.9	20.8	94	14.3	6.5	22.1	77
RACE	Black*	19.5	14.0	25.0	200	19.8	12.4	27.2	111	19.1	10.9	27.3	89
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	3.8	1.9	5.7	395	2.5	0.3	4.6	203	5.2	2.1	8.4	192
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q9: Among students who rode a bicycle, the percentage who never or rarely wore a bicycle helmet.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		63.1	59.2	67.1	578	60.8	55.2	66.4	296	65.6	60.1	71.1	282
AGE	11 or younger	49.5	39.4	59.5	95	46.9	33.0	60.9	49	52.2	37.7	66.6	46
	12	62.7	56.3	69.1	220	57.0	48.2	65.8	121	69.7	60.6	78.7	99
	13	65.4	57.8	72.9	153	69.3	58.9	79.8	75	61.5	50.7	72.3	78
	14 or older	72.7	64.4	81.1	110	70.6	58.1	83.1	51	74.6	63.5	85.7	59
GRADE	6 th	57.5	51.4	63.6	252	53.8	44.8	62.7	119	60.9	52.6	69.2	133
	7 th	66.7	59.8	73.6	180	62.1	52.8	71.5	103	72.7	62.8	82.7	77
	8 th	69.0	61.4	76.6	142	71.2	60.8	81.6	73	66.7	55.5	77.8	69
RACE	Black*	86.7	81.4	92.0	158	88.1	81.2	95.0	84	85.1	77.0	93.2	74
	Hispanic/Latino	.	.	.	18	.	.	.	8	.	.	.	10
	White*	53.6	48.5	58.8	358	47.8	40.5	55.1	182	59.7	52.4	66.9	176
	Others	.	.	.	27	.	.	.	12	.	.	.	15

Q10: Among students who used rollerblades or a skateboard, the percentage who never or rarely wore a helmet.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		72.1	67.6	76.6	380	67.5	60.9	74.1	194	76.9	70.8	82.9	186
AGE	11 or younger	60.7	48.4	72.9	61	.	.	.	30	.	.	.	31
	12	70.4	63.1	77.7	152	66.3	56.1	76.4	83	75.4	65.2	85.5	69
	13	72.7	64.0	81.5	99	69.4	56.5	82.3	49	76.0	64.2	87.8	50
	14 or older	85.3	76.9	93.7	68	.	.	.	32	.	.	.	36
GRADE	6 th	64.9	57.8	72.1	171	61.4	51.0	71.9	83	68.2	58.5	77.9	88
	7 th	77.1	69.5	84.7	118	71.2	59.6	82.7	59	83.1	73.5	92.6	59
	8 th	80.5	72.1	88.8	87	74.5	62.5	86.5	51	.	.	.	36
RACE	Black*	89.0	82.6	95.4	91	.	.	.	43	91.7	83.8	99.5	48
	Hispanic/Latino	.	.	.	13	.	.	.	5	.	.	.	8
	White*	66.0	60.0	71.9	244	61.5	53.2	69.9	130	71.1	62.7	79.4	114
	Others	.	.	.	16	.	.	.	6	.	.	.	10

Q11: Percentage of students who ever rode in a car driven by someone who had been drinking alcohol.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		32.2	28.3	36.1	552	30.7	25.4	36.0	290	34.0	28.2	39.7	262
AGE	11 or younger	15.9	7.9	23.8	82	.	.	.	40	.	.	.	42
	12	29.0	22.7	35.3	200	28.6	20.2	36.9	112	29.5	20.0	39.1	88
	13	33.7	26.5	41.0	163	31.0	21.3	40.8	87	36.8	26.0	47.7	76
	14 or older	48.6	39.1	58.1	107	45.1	31.4	58.8	51	51.8	38.7	64.9	56
GRADE	6 th	28.8	23.0	34.7	229	30.0	21.4	38.6	110	27.7	19.7	35.8	119
	7 th	29.9	23.1	36.7	174	29.0	20.1	37.9	100	31.1	20.5	41.6	74
	8 th	40.3	32.3	48.3	144	34.6	24.1	45.2	78	47.0	34.9	59.0	66
RACE	Black*	42.4	34.9	49.8	170	44.8	34.8	54.7	96	39.2	28.1	50.3	74
	Hispanic/Latino	.	.	.	19	.	.	.	9	.	.	.	10
	White*	28.3	23.4	33.3	321	24.4	17.8	31.0	164	32.5	25.2	39.8	157
	Others	.	.	.	25	.	.	.	12	.	.	.	13

Q12: Percentage of students who ever carried a weapon such as a gun, knife, or club.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		37.1	33.4	40.8	660	20.2	16.0	24.4	347	55.9	50.4	61.4	313
AGE	11 or younger	17.3	10.0	24.6	104	3.7	0.0	8.7	54	32.0	19.1	44.9	50
	12	36.9	30.8	42.9	244	20.0	13.3	26.7	135	57.8	48.5	67.1	109
	13	35.8	29.0	42.7	187	19.6	11.7	27.5	97	53.3	43.0	63.6	90
	14 or older	56.0	47.3	64.7	125	36.1	24.0	48.1	61	75.0	64.4	85.6	64
GRADE	6 th	32.1	26.7	37.6	280	14.8	8.8	20.8	135	48.3	40.1	56.4	145
	7 th	35.6	29.1	42.1	208	22.9	15.3	30.5	118	52.2	41.9	62.5	90
	8 th	46.7	39.1	54.3	167	25.0	16.2	33.8	92	73.3	63.3	83.3	75
RACE	Black*	37.2	30.5	44.0	196	28.2	19.8	36.6	110	48.8	38.3	59.4	86
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	37.2	32.4	42.0	390	16.0	10.9	21.1	200	59.5	52.5	66.5	190
	Others	.	.	.	28	.	.	.	13	.	.	.	15

Q13: Percentage of students who have ever been in a physical fight.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		53.2	49.4	57.0	665	38.6	33.5	43.7	350	69.5	64.4	74.6	315
AGE	11 or younger	46.7	37.3	56.2	107	32.7	20.3	45.1	55	61.5	48.3	74.8	52
	12	46.7	40.5	53.0	246	31.4	23.6	39.2	137	66.1	57.2	74.9	109
	13	54.3	47.1	61.5	186	39.6	29.8	49.4	96	70.0	60.5	79.5	90
	14 or older	69.8	61.8	77.9	126	58.1	45.8	70.3	62	81.3	71.7	90.8	64
GRADE	6 th	49.8	44.0	55.6	285	34.1	26.2	42.0	138	64.6	56.9	72.4	147
	7 th	52.7	45.9	59.5	207	37.6	28.8	46.4	117	72.2	63.0	81.5	90
	8 th	58.9	51.5	66.4	168	46.2	36.1	56.4	93	74.7	64.8	84.5	75
RACE	Black*	74.2	68.2	80.3	198	67.9	59.1	76.7	109	82.0	74.0	90.0	89
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	44.0	39.1	48.9	391	25.7	19.7	31.8	202	63.5	56.6	70.4	189
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q14: Percentage of students who were ever in a physical fight in which they were hurt and had to be treated by a doctor or a nurse.

Rq14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	605	93.94	605	93.94
Yes	39	6.06	644	100.00

Frequency Missing = 4

Q15: Percentage of students who ever seriously thought about killing themselves.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		17.8	14.9	20.8	646	20.2	15.9	24.5	337	15.2	11.2	19.2	309
AGE	11 or younger	12.5	6.1	18.9	104	13.2	4.1	22.3	53	11.8	2.9	20.6	51
	12	16.4	11.7	21.1	238	15.9	9.7	22.1	132	17.0	9.8	24.1	106
	13	20.1	14.2	26.0	179	20.9	12.5	29.2	91	19.3	11.1	27.6	88
	14 or older	21.6	14.4	28.8	125	34.4	22.5	46.3	61	9.4	2.2	16.5	64
GRADE	6 th	17.7	13.2	22.2	277	19.4	12.7	26.1	134	16.1	10.1	22.1	143
	7 th	15.3	10.4	20.3	202	14.2	7.7	20.6	113	16.9	9.1	24.6	89
	8 th	19.8	13.6	25.9	162	27.3	18.0	36.6	88	10.8	3.7	17.9	74
RACE	Black*	23.0	17.1	29.0	191	26.4	18.0	34.8	106	18.8	10.5	27.1	85
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	14.2	10.7	17.7	380	16.6	11.3	21.8	193	11.8	7.1	16.4	187
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q16: Percentage of students who ever made a plan about how they would kill themselves.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		9.5	7.2	11.7	665	9.4	6.4	12.5	350	9.5	6.3	12.8	315
AGE	11 or younger	6.5	1.9	11.2	107	7.3	0.4	14.1	55	5.8	0.0	12.1	52
	12	7.3	4.1	10.6	245	6.6	2.4	10.7	137	8.3	3.1	13.5	108
	13	11.3	6.7	15.8	186	9.4	3.5	15.2	96	13.3	6.3	20.4	90
	14 or older	13.4	7.5	19.3	127	17.7	8.2	27.3	62	9.2	2.2	16.3	65
GRADE	6 th	9.5	6.1	12.9	284	10.1	5.1	15.2	138	8.9	4.3	13.5	146
	7 th	8.2	4.4	11.9	208	5.1	1.1	9.0	118	12.2	5.5	19.0	90
	8 th	10.8	6.1	15.5	167	14.1	7.0	21.2	92	6.7	1.0	12.3	75
RACE	Black*	11.6	7.1	16.0	199	12.7	6.5	19.0	110	10.1	3.8	16.4	89
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	7.5	4.8	10.1	389	7.5	3.8	11.1	201	7.4	3.7	11.2	188
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q17: Percentage of students who have tried to kill themselves.

Rq17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	594	92.96	594	92.96
Yes	45	7.04	639	100.00

Frequency Missing = 9

Q18: Percentage of students who ever tried cigarette smoking, even one or two puffs.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		20.0	17.0	23.1	659	19.2	15.1	23.3	349	21.0	16.4	25.5	310
AGE	11 or younger	10.3	4.5	16.0	107	3.6	0.0	8.6	55	17.3	7.0	27.6	52
	12	11.8	7.8	15.8	246	12.4	6.9	17.9	137	11.0	5.1	16.9	109
	13	23.6	17.5	29.8	182	28.9	19.8	37.9	97	17.6	9.5	25.8	85
	14 or older	39.5	30.9	48.1	124	33.3	21.4	45.3	60	45.3	33.1	57.5	64
GRADE	6 th	15.2	11.0	19.4	283	15.2	9.2	21.2	138	15.2	9.3	21.0	145
	7 th	16.7	11.6	21.9	203	14.5	8.1	20.9	117	19.8	11.4	28.2	86
	8 th	31.5	24.5	38.6	168	31.5	22.0	41.0	92	31.6	21.1	42.0	76
RACE	Black*	31.6	25.0	38.2	193	33.0	24.2	41.9	109	29.8	20.0	39.5	84
	Hispanic/Latino	.	.	.	22	.	.	.	10	.	.	.	12
	White*	14.0	10.6	17.4	393	11.9	7.4	16.3	202	16.2	11.0	21.5	191
	Others	.	.	.	28	.	.	.	14	.	.	.	14

Q19: Percentage of students who smoked a whole cigarette for the first time before the age of 11 years.

Rq19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	47	51.65	47	51.65
Yes	44	48.35	91	100.00

Frequency Missing = 557

Q20: Percentage of students who smoked cigarettes on 20 or more of the past 30 days.

Rq20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	632	98.75	632	98.75
Yes	8	1.25	640	100.00

Frequency Missing = 8

Q21: Percentage of students who smoked one or more cigarettes per day on the days they smoked in the past 30 days.

Rq21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	43	97.73	43	97.73
Yes	1	2.27	44	100.00

Frequency Missing = 604

Q22: Percentage of students who smoked cigarettes during the past 30 days and bought them at a convenience store, supermarket, discount store or gas station.

Rq22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	44	93.62	44	93.62
Yes	3	6.38	47	100.00

Frequency Missing = 601

Q23: Percentage of students who bought cigarettes during the past 30 days and were not asked to show their proof of age.

Rq23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	12	44.44	12	44.44
Yes	15	55.56	27	100.00

Frequency Missing = 621

Q24: Percentage of students who ever smoked at least one cigarette per day.

Rq24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	583	92.39	583	92.39
Yes	48	7.61	631	100.00

Frequency Missing = 17

Q25: Percentage of students who ever used chewing tobacco, snuff or dip on one or more of the past 30 days.

Rq25	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	608	95.30	608	95.30
Yes	30	4.70	638	100.00

Frequency Missing = 10

Q26: Percentage of students who smoked cigars, cigarillos, or little cigars on one or more of the past 30 days.

Rq26	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	599	93.74	599	93.74
Yes	40	6.26	639	100.00

Frequency Missing = 9

Q27: Percentage of students who ever had a drink of alcohol, other than a few sips.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		31.0	27.5	34.5	655	29.7	24.9	34.5	347	32.5	27.2	37.7	308
AGE	11 or younger	11.5	5.4	17.7	104	9.1	1.5	16.7	55	14.3	4.5	24.1	49
	12	26.2	20.7	31.7	244	27.7	20.2	35.2	137	24.3	16.2	32.4	107
	13	35.9	28.9	42.8	184	37.5	27.8	47.2	96	34.1	24.2	44.0	88
	14 or older	49.6	40.8	58.4	123	40.7	28.1	53.2	59	57.8	45.7	69.9	64
GRADE	6 th	23.2	18.3	28.2	280	23.7	16.7	30.8	139	22.7	15.8	29.6	141
	7 th	33.2	26.7	39.6	205	30.8	22.4	39.1	117	36.4	26.3	46.4	88
	8 th	40.9	33.3	48.4	164	38.2	28.1	48.3	89	44.0	32.8	55.2	75
RACE	Black*	44.0	36.9	51.0	191	43.5	34.2	52.9	108	44.6	33.9	55.3	83
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	24.5	20.2	28.8	388	22.4	16.6	28.2	201	26.7	20.4	33.1	187
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q28: Percentage of students who had their first drink of alcohol other than a few sips before age 11 years.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		43.3	36.6	50.0	210	41.7	32.2	51.3	103	44.9	35.4	54.3	107
AGE	11 or younger	.	.	.	14	.	.	.	4	.	.	.	10
	12	52.5	39.9	65.0	61	.	.	.	37	.	.	.	24
	13	45.6	33.8	57.4	68	.	.	.	35	.	.	.	33
	14 or older	26.9	16.3	37.5	67	.	.	.	27	.	.	.	40
GRADE	6 th	52.3	40.2	64.5	65	.	.	.	30	.	.	.	35
	7 th	52.9	41.1	64.8	68	.	.	.	36	.	.	.	32
	8 th	27.4	17.2	37.6	73	.	.	.	37	.	.	.	36
RACE	Black*	46.5	36.0	57.1	86	43.5	29.2	57.8	46	.	.	.	40
	Hispanic/Latino	.	.	.	6	.	.	.	3	.	.	.	3
	White*	41.6	32.0	51.2	101	42.6	28.4	56.7	47	40.7	27.6	53.8	54
	Others	.	.	.	9	.	.	.	4	.	.	.	5

Q29: Percentage of students who ever used marijuana.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		11.7	9.2	14.1	660	10.3	7.1	13.5	349	13.2	9.4	16.9	311
AGE	11 or younger	5.7	1.3	10.1	106	3.6	0.0	8.6	55	7.8	0.5	15.2	51
	12	5.7	2.8	8.6	247	5.1	1.4	8.7	138	6.4	1.8	11.0	109
	13	12.1	7.4	16.8	182	13.7	6.8	20.6	95	10.3	3.9	16.7	87
	14 or older	28.0	20.1	35.9	125	23.0	12.4	33.5	61	32.8	21.3	44.3	64
GRADE	6 th	6.4	3.5	9.2	283	5.0	1.4	8.7	139	7.6	3.3	12.0	144
	7 th	11.8	7.4	16.3	203	8.7	3.5	13.8	115	15.9	8.3	23.6	88
	8 th	20.1	14.1	26.2	169	20.4	12.2	28.6	93	19.7	10.8	28.7	76
RACE	Black*	21.9	16.0	27.7	192	19.3	11.9	26.7	109	25.3	15.9	34.7	83
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	6.4	4.0	8.8	392	6.0	2.7	9.2	201	6.8	3.2	10.4	191
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q30: Percentage of students who tried marijuana for the first time before age 11 years.

Rq30	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	55	70.51	55	70.51
Yes	23	29.49	78	100.00

Frequency Missing = 570

Q31: Percentage of students who ever used any form of cocaine, including powder, crack, or freebase.

Rq31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	613	95.78	613	95.78
Yes	27	4.22	640	100.00

Frequency Missing = 8

Q32: Percentage of students who ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		9.7	7.4	11.9	662	10.0	6.9	13.1	350	9.3	6.1	12.5	312
AGE	11 or younger	8.4	3.2	13.7	107	5.5	0.0	11.5	55	11.5	2.9	20.2	52
	12	7.3	4.1	10.6	246	8.0	3.5	12.6	137	6.4	1.8	11.0	109
	13	8.2	4.2	12.1	184	8.2	2.8	13.7	97	8.0	2.3	13.8	87
	14 or older	17.6	10.9	24.3	125	21.3	11.0	31.6	61	14.1	5.5	22.6	64
GRADE	6 th	8.1	4.9	11.3	284	9.4	4.5	14.3	138	6.8	2.8	10.9	146
	7 th	10.3	6.1	14.5	204	7.7	2.9	12.5	117	13.8	6.5	21.0	87
	8 th	11.2	6.5	16.0	169	14.0	6.9	21.0	93	7.9	1.8	14.0	76
RACE	Black*	9.7	5.6	13.8	196	14.4	7.9	20.9	111	3.5	0.0	7.5	85
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	8.7	5.9	11.5	391	7.5	3.8	11.1	201	10.0	5.7	14.3	190
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q33: Percentage of students who ever used steroids.

Rq33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	620	97.48	620	97.48
Yes	16	2.52	636	100.00

Frequency Missing = 12

Q34: Percentage of students who ever used a needle to inject any illegal drug into their body.

Rq34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	614	98.08	614	98.08
Yes	12	1.92	626	100.00

Frequency Missing = 22

Q35: Percentage of students who described themselves slightly or very overweight.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		21.2	18.1	24.4	655	23.6	19.2	28.1	347	18.5	14.2	22.8	308
AGE	11 or younger	19.0	11.5	26.6	105	20.4	9.6	31.1	54	17.6	7.2	28.1	51
	12	24.1	18.7	29.5	241	27.4	19.9	34.9	135	19.8	12.2	27.4	106
	13	22.6	16.6	28.6	186	22.7	14.3	31.0	97	22.5	13.8	31.1	89
	14 or older	15.4	9.1	21.8	123	19.7	9.7	29.6	61	11.3	3.4	19.2	62
GRADE	6 th	22.6	17.7	27.5	279	25.7	18.4	33.1	136	19.6	13.1	26.1	143
	7 th	19.4	13.9	24.9	201	18.1	11.1	25.1	116	21.2	12.5	29.9	85
	8 th	21.3	15.1	27.5	169	28.0	18.8	37.1	93	13.2	5.6	20.8	76
RACE	Black*	17.2	11.9	22.5	192	20.4	12.8	28.0	108	13.1	5.9	20.3	84
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	22.7	18.6	26.9	387	24.5	18.5	30.5	200	20.9	15.0	26.7	187
	Others	.	.	.	28	.	.	.	14	.	.	.	14

Q36: Percentage of students who are trying to lose weight.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		40.5	36.8	44.3	654	45.0	39.7	50.2	347	35.5	30.2	40.9	307
AGE	11 or younger	40.4	31.0	49.8	104	44.4	31.2	57.7	54	36.0	22.7	49.3	50
	12	47.5	41.3	53.8	244	50.0	41.6	58.4	136	44.4	35.1	53.8	108
	13	37.8	30.8	44.8	185	40.6	30.8	50.4	96	34.8	24.9	44.7	89
	14 or older	30.6	22.4	38.8	121	41.0	28.6	53.3	61	20.0	9.9	30.1	60
GRADE	6 th	44.1	38.3	49.9	281	47.1	38.8	55.4	138	41.3	33.2	49.3	143
	7 th	43.3	36.4	50.1	201	44.7	35.6	53.9	114	41.4	31.0	51.7	87
	8 th	31.3	24.3	38.4	166	40.9	30.9	50.9	93	19.2	10.1	28.2	73
RACE	Black*	39.3	32.3	46.2	191	44.4	35.1	53.8	108	32.5	22.5	42.6	83
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	40.4	35.5	45.3	386	44.5	37.6	51.4	200	36.0	29.1	42.9	186
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q37: Percentage of students who had ever exercised to lose weight or to keep from gaining weight.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		68.3	64.8	71.9	654	68.8	63.9	73.6	349	67.9	62.6	73.1	305
AGE	11 or younger	64.8	55.6	73.9	105	70.4	58.2	82.5	54	58.8	45.3	72.3	51
	12	73.7	68.1	79.2	243	73.7	66.4	81.1	137	73.6	65.2	82.0	106
	13	64.5	57.5	71.4	183	61.9	52.2	71.5	97	67.4	57.5	77.3	86
	14 or older	66.7	58.3	75.0	123	67.2	55.4	79.0	61	66.1	54.3	77.9	62
GRADE	6 th	68.2	62.8	73.7	280	70.3	62.7	77.9	138	66.2	58.4	74.0	142
	7 th	71.6	65.4	77.9	201	69.8	61.5	78.2	116	74.1	64.8	83.4	85
	8 th	64.9	57.7	72.1	168	64.5	54.8	74.2	93	65.3	54.6	76.1	75
RACE	Black*	61.8	54.9	68.7	191	62.4	53.3	71.5	109	61.0	50.4	71.5	82
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	71.1	66.6	75.6	388	71.6	65.4	77.9	201	70.6	64.1	77.1	187
	Others	.	.	.	28	.	.	.	14	.	.	.	14

Q38: Percentage of students who had ever eaten less food, fewer calories, or food low in fat to lose weight or to keep from gaining weight.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		43.2	39.4	47.0	657	46.7	41.5	51.9	349	39.3	33.8	44.7	308
AGE	11 or younger	42.3	32.8	51.8	104	48.1	34.8	61.5	54	36.0	22.7	49.3	50
	12	47.8	41.5	54.0	245	50.4	42.0	58.7	137	44.4	35.1	53.8	108
	13	40.0	32.9	47.1	185	44.3	34.4	54.2	97	35.2	25.2	45.2	88
	14 or older	39.8	31.2	48.5	123	41.0	28.6	53.3	61	38.7	26.6	50.8	62
GRADE	6 th	44.5	38.7	50.3	281	49.3	40.9	57.6	138	39.9	31.8	47.9	143
	7 th	45.0	38.2	51.9	202	46.6	37.5	55.6	116	43.0	32.6	53.5	86
	8 th	38.5	31.1	45.8	169	41.9	31.9	52.0	93	34.2	23.5	44.9	76
RACE	Black*	38.9	32.0	45.7	193	40.9	31.7	50.1	110	36.1	25.8	46.5	83
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	44.5	39.5	49.4	389	48.8	41.8	55.7	201	39.9	32.9	46.9	188
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q39: Percentage of students who have ever gone without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		17.5	14.5	20.4	653	19.3	15.2	23.5	347	15.4	11.3	19.4	306
AGE	11 or younger	10.6	4.7	16.5	104	9.3	1.5	17.0	54	12.0	3.0	21.0	50
	12	16.5	11.8	21.2	242	19.3	12.6	25.9	135	13.1	6.7	19.5	107
	13	20.7	14.8	26.5	184	21.6	13.5	29.8	97	19.5	11.2	27.9	87
	14 or older	20.3	13.2	27.4	123	24.6	13.8	35.4	61	16.1	7.0	25.3	62
GRADE	6 th	15.8	11.5	20.0	279	17.5	11.2	23.9	137	14.1	8.4	19.8	142
	7 th	17.4	12.2	22.7	201	15.7	9.0	22.3	115	19.8	11.4	28.2	86
	8 th	20.8	14.7	27.0	168	26.9	17.9	35.9	93	13.3	5.6	21.0	75
RACE	Black*	22.5	16.6	28.4	191	24.1	16.0	32.1	108	20.5	11.8	29.2	83
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	15.2	11.6	18.8	388	17.9	12.6	23.2	201	12.3	7.6	17.0	187
	Others	.	.	.	28	.	.	.	14	.	.	.	14

Q40: Percentage of students who had ever taken diet pills, powders or liquids without a doctor's advice to lose weight or to keep from gaining weight.

Rq40	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	601	94.79	601	94.79
Yes	33	5.21	634	100.00

Frequency Missing = 14

Q41: Percentage of students who had ever vomited or taken laxatives to lose weight or to keep from gaining weight.

Rq41	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	591	93.81	591	93.81
Yes	39	6.19	630	100.00

Frequency Missing = 18

Q42: Percentage of students who have spent 20 minutes or more being physically active on three or more of the past seven days.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		67.5	63.9	71.2	647	62.8	57.7	67.9	344	72.9	67.9	77.9	303
AGE	11 or younger	64.0	54.6	73.4	100	66.0	53.3	78.8	53	61.7	47.8	75.6	47
	12	67.8	61.9	73.7	239	62.2	54.0	70.4	135	75.0	66.7	83.3	104
	13	66.3	59.5	73.1	184	60.0	50.1	69.9	95	73.0	63.8	82.3	89
	14 or older	71.8	63.9	79.7	124	65.6	53.7	77.5	61	77.8	67.5	88.0	63
GRADE	6 th	67.9	62.4	73.4	274	65.4	57.4	73.4	136	70.3	62.7	77.9	138
	7 th	68.8	62.4	75.3	199	64.9	56.2	73.7	114	74.1	64.8	83.4	85
	8 th	64.9	57.7	72.1	168	55.4	45.3	65.6	92	76.3	66.8	85.9	76
RACE	Black*	60.4	53.4	67.4	187	54.2	44.8	63.6	107	68.8	58.6	78.9	80
	Hispanic/Latino	.	.	.	24	.	.	.	11	.	.	.	13
	White*	70.8	66.2	75.3	383	68.2	61.7	74.7	198	73.5	67.2	79.9	185
	Others	.	.	.	29	.	.	.	14	.	.	.	15

Q43: Percentage of students who watched three or more hours per day of TV on an average school day.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		41.6	37.5	45.6	575	40.3	34.8	45.7	313	43.1	37.1	49.1	262
AGE	11 or younger	36.4	26.3	46.4	88	31.9	18.6	45.2	47	.	.	.	41
	12	33.8	27.4	40.3	207	32.5	24.1	40.9	120	35.6	25.6	45.7	87
	13	48.5	41.0	56.0	171	48.9	38.6	59.2	90	48.1	37.3	59.0	81
	14 or older	49.5	40.2	58.9	109	50.0	36.9	63.1	56	49.1	35.6	62.5	53
GRADE	6 th	35.9	29.8	42.0	234	35.6	27.0	44.2	118	36.2	27.5	45.0	116
	7 th	43.4	36.2	50.6	182	36.2	27.0	45.4	105	53.2	42.1	64.4	77
	8 th	49.0	41.1	56.9	153	52.3	41.8	62.7	88	44.6	32.5	56.7	65
RACE	Black*	67.6	60.6	74.7	170	64.0	54.6	73.4	100	72.9	62.4	83.3	70
	Hispanic/Latino	.	.	.	20	.	.	.	10	.	.	.	10
	White*	28.6	23.8	33.4	339	26.8	20.3	33.3	179	30.6	23.5	37.8	160
	Others	.	.	.	25	.	.	.	11	.	.	.	14

Q44: Percentage of students who attended physical education (PE) classes one or more days during an average school week.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		53.6	49.7	57.4	646	47.7	42.4	53.0	346	60.3	54.8	65.9	300
AGE	11 or younger	56.4	46.8	66.1	101	50.9	37.5	64.4	53	62.5	48.8	76.2	48
	12	51.0	44.7	57.3	241	45.6	37.2	54.0	136	58.1	48.7	67.5	105
	13	48.6	41.4	55.9	183	40.6	30.8	50.4	96	57.5	47.1	67.9	87
	14 or older	63.6	55.1	72.2	121	60.7	48.4	72.9	61	66.7	54.7	78.6	60
GRADE	6 th	55.1	49.2	60.9	276	49.6	41.3	58.0	137	60.4	52.3	68.6	139
	7 th	45.7	38.8	52.7	199	38.6	29.7	47.5	114	55.3	44.7	65.9	85
	8 th	59.4	51.9	66.9	165	54.8	44.7	65.0	93	65.3	54.3	76.3	72
RACE	Black*	66.7	59.9	73.4	189	63.0	53.9	72.1	108	71.6	61.8	81.4	81
	Hispanic/Latino	.	.	.	23	.	.	.	11	.	.	.	12
	White*	47.4	42.4	52.4	382	37.7	31.0	44.4	199	57.9	50.8	65.1	183
	Others	.	.	.	28	.	.	.	14	.	.	.	14

Q45: Percentage of students who play on a sports team.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		62.8	59.0	66.5	634	55.2	49.9	60.5	339	71.5	66.4	76.7	295
AGE	11 or younger	65.0	55.7	74.3	100	62.3	49.2	75.3	53	68.1	54.8	81.4	47
	12	61.9	55.7	68.1	236	56.4	48.0	64.8	133	68.9	60.0	77.9	103
	13	62.8	55.7	69.8	180	55.3	45.3	65.4	94	70.9	61.3	80.5	86
	14 or older	62.7	54.0	71.4	118	45.8	33.1	58.5	59	79.7	69.4	89.9	59
GRADE	6 th	64.3	58.6	70.0	272	58.2	49.9	66.6	134	70.3	62.7	77.9	138
	7 th	62.2	55.3	69.0	193	56.6	47.5	65.8	113	70.0	60.0	80.0	80
	8 th	60.7	53.2	68.2	163	48.9	38.6	59.2	90	75.3	65.5	85.2	73
RACE	Black*	53.3	46.0	60.5	182	46.2	36.7	55.7	106	63.2	52.3	74.0	76
	Hispanic/Latino	.	.	.	22	.	.	.	11	.	.	.	11
	White*	69.5	64.8	74.1	380	62.8	56.0	69.5	196	76.6	70.5	82.7	184
	Others	.	.	.	26	.	.	.	12	.	.	.	14

Q46: Percentage of students who had ever been taught in school about AIDS or HIV infection.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		80.2	77.1	83.3	632	79.3	75.0	83.7	334	81.2	76.8	85.6	298
AGE	11 or younger	70.1	61.0	79.2	97	68.8	55.6	81.9	48	71.4	58.8	84.1	49
	12	82.0	77.1	86.9	239	79.3	72.4	86.1	135	85.6	78.8	92.3	104
	13	79.4	73.5	85.3	180	80.6	72.6	88.7	93	78.2	69.5	86.8	87
	14 or older	86.2	79.9	92.5	116	86.2	77.3	95.1	58	86.2	77.3	95.1	58
GRADE	6 th	77.9	72.9	82.8	271	75.6	68.2	82.9	131	80.0	73.4	86.6	140
	7 th	78.7	73.0	84.4	197	77.2	69.5	84.9	114	80.7	72.2	89.2	83
	8 th	87.3	82.2	92.5	158	88.5	81.8	95.2	87	85.9	77.8	94.0	71
RACE	Black*	83.0	77.5	88.4	182	81.4	73.8	88.9	102	85.0	77.2	92.8	80
	Hispanic/Latino	.	.	.	23	.	.	.	10	.	.	.	13
	White*	78.8	74.7	83.0	378	79.1	73.4	84.8	196	78.6	72.6	84.5	182
	Others	.	.	.	26	.	.	.	13	.	.	.	13

APPENDIX

Q5: Percentage of students who received grades mostly D's and F's in school during the past 12 months.

		TOTAL				MALE				FEMALE			
		%	95% CI		n	%	95% CI		n	%	95% CI		n
			LCL	UCL			LCL	UCL			LCL	UCL	
TOTAL		5.4	3.7	7.1	649	2.8	1.0	4.6	322	8.0	5.0	10.9	327
AGE	11 or younger	2.4	0.0	5.7	83	.	.	.	42	.	.	.	41
	12	6.9	3.1	10.6	175	4.1	0.2	8.1	97	10.3	3.5	17.0	78
	13	4.9	2.1	7.7	224	0.8	0.0	2.5	118	9.4	3.9	15.0	106
	14 or older	6.0	2.4	9.6	167	4.6	0.0	9.7	65	6.9	2.0	11.8	102
GRADE	6 th	4.6	1.7	7.5	196	4.9	0.7	9.1	102	4.3	0.2	8.3	94
	7 th	5.9	2.7	9.2	202	0.0	0.0	0.0	102	12.0	5.6	18.4	100
	8 th	5.7	2.8	8.6	246	3.4	0.1	6.7	117	7.8	3.1	12.4	129
RACE	Black*	1.9	0.0	5.5	53	.	.	.	26	.	.	.	27
	Hispanic/Latino	.	.	.	14	.	.	.	8	.	.	.	6
	White*	5.2	3.3	7.1	536	3.0	1.0	5.1	265	7.4	4.3	10.5	271
	Others	.	.	.	23	.	.	.	11	.	.	.	12